



3911 Central Avenue
Great Falls, Montana 59405
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www.msdb.mt.gov

DEPARTMENT: Montana School for the Deaf and Blind

DIVISION: Education, Deaf Dept.

POSITION TITLE: Teacher of the Deaf / Hard-of-Hearing-Primary Level

START DATE: August 20, 2007

STARTING SALARY: Dependent on education and years of experience

BENEFITS: Full Insurance Package

JOB LOCATION: Montana School for the Deaf and Blind, Great Falls, Montana

STATUS: Permanent, Full-time

SUPPLEMENT REQUIRED: Yes

PAY GRADE: NA

POSITION NUMBER: 51300314

BARGAINING UNIT: MEA/MFT

CLOSING DATE: July 1, 2007

TYPICAL DUTIES: Teacher of deaf and hard-of-hearing at the early primary level. Responsible for writing, implementing and monitoring progress on IEP goals. This teacher selects, prepares and implements curriculum materials for appropriate instruction. Depending on assignment, gives necessary direction to classroom aide. Prepares and collects homework assignments. Assesses student progress and makes modifications to instruction based on assessment data. Completes report cards and progress reports. Evaluates and recommends instructional material, refers students for evaluation, counseling, and other support services, participates in extra-curricular assignments, and keeps appropriate records. Establishes effective behavior management system for all students. Monitors and reports all safety concerns to supervisor. Works with other teachers and support personnel in curriculum planning and implementation to provide an integrated and well-rounded instruction program for each student. Maintains effective communication with parents and residential staff. Pursues professional development opportunities.

QUALIFICATIONS: Must be able to obtain a Montana Teacher's Certificate and possess or be willing to complete requirements for obtaining a Special Education Endorsement. Master's degree in education of the deaf and C.E.D. Professional or Provisional Certification desirable. Expressive and receptive sign language competency required. Must have a working knowledge of modern theories, principles and practices of education in general and special education in particular. Possess good planning and organizational skills, knowledge of current diagnostic and educational practices as they apply to educating deaf and hard of hearing students. An understanding of the education of the deaf and the philosophy and use of Total Communication in the classroom preferred. Experience teaching students, in a variety of settings, with program needs including self-help/independence, communication and social/behavioral training preferred.

KNOWLEDGE AND SKILLS: Knowledge of general special education instructional practices and specifically contemporary practices in the education of the deaf and hard of hearing. Knowledge of special education rules and regulations and the CST/IEP process. Specific knowledge of the impact of hearing loss on the development of communication and language. Ability to comply with data collection, records management and reporting procedures assigned to the position. Knowledge of

support services and the role of specialists in assisting with the education of deaf and hard of hearing students.

Demonstrated ability to plan and assess student learning, develop and implement individual education goals for students, and conduct and evaluate instruction of curriculum. Ability to adapt curriculum and instruction to make it accessible for students of varying abilities with varying communication needs. Ability to communicate with, and work cooperatively with education team members and parents. Ability to develop positive and productive relationships with students. Demonstrated fluency in expressive and receptive sign language.

ACCOMMODATIONS: The State of Montana and the Montana School for the Deaf and the Blind makes reasonable accommodations for any known disability that may interfere with an applicant's ability to compete in the recruitment and selection process. For the school to consider any such accommodations, the applicant must notify the school in writing of any needed accommodation by the application deadline.

IMMIGRATION REFORM AND CONTROL ACT: In accordance with the Immigration Reform and Control Act, the person selected must produce within three (3) days of hire, documentation that he/she is authorized to work in the United States. Examples of such documentation include a birth certificate or social security card along with a driver's license or other picture I.D., a United States passport or a green card.

ADDITIONAL REQUIREMENTS: MSDB is a non-smoking environment extending to the entire campus; there are no authorized smoking areas and smoke breaks are not given. All successful candidates must possess a Montana Drivers License; submit to a background check, which includes a criminal record review, and must not possess any felony or DUI convictions. It is the policy of the Board that any finalist for hire shall submit to a finger-print based national criminal history background check conducted by the FBI prior to recommendation for hire. Additionally, an "Applicant Release Form" must be completed and signed as part of the application.

BENEFITS: Full Insurance Package

APPLICATION AND SELECTION PROCESS: Selection procedures to be used in evaluating applicant's qualifications include an evaluation of the Montana State Application form, structured interview, and reference checks. Incomplete or unsigned application forms will be rejected.

Application materials required are:

1. Signed and completed State of Montana Employment Application (PD-25). Portions of the application may be photocopied if legible.
2. Letter of application, resume and transcript(s) showing degree(s) earned.
3. Contact information for three (3) professional references.
4. Copy of current teacher licensure/certification(s).
5. Applicants claiming the Handicapped Person's Employment Preference must provide verification of eligibility with the application materials by the closing date. The required documentation includes a completed Department of Public Health and Human Services (DPHHS) Certification of Disability form.
6. Signed and dated Applicant Release of Information form.
7. Application supplement .

INQUIRIES AND REQUEST FOR APPLICATION: Any Montana Job Service.
Locally 1018 7th Street South, Great Falls, Montana, 406-791-5800.

APPLICATION DEADLINE: Applications may be returned to the Great Falls Job Service or to the Montana School for the Deaf and the Blind.

The Montana School for the Deaf and the Blind is an Affirmative Action/Equal Opportunity Employer (EOE). MSDB will not discriminate in its educational programs, activities, or employment practices, based on race, color, national origin, sex, disability, age, religion, ancestry, union membership or any other legally protected classification. Announcement of this policy is in accordance with state and federal laws, including Title IX of the Education Amendments of 1972, Sections 503 and 504 of the Rehabilitation Act of 1973, and the Americans with Disabilities Act of 1990.

Students, parents, employees and participants who have an inquiry or complaint of harassment or discrimination, or who need information about accommodations for persons with disabilities, should contact the School Compliance Officer and Title IX/EEO Coordinator, Montana School for the Deaf and Blind, 3911 Central Avenue, Great Falls, Montana 59405. Phone (406) 771-6000.